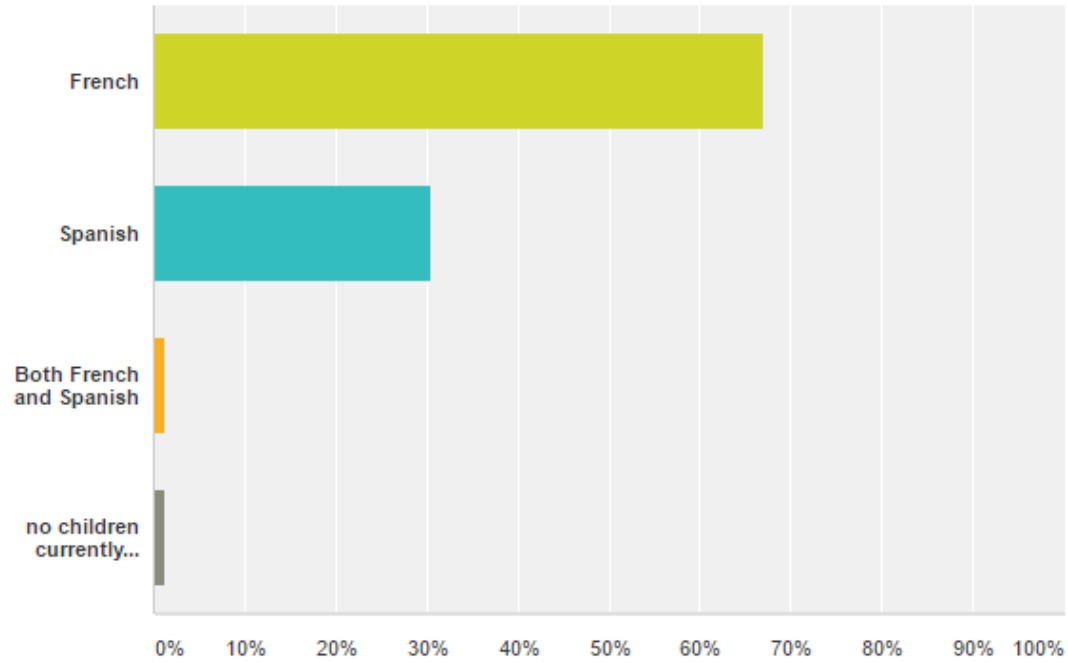


In May 2017 a survey was posted by LAPTSA in a public forum to gather information from our school community. The information is anonymous and will be used for future advocacy. All responses as of May 22 have been recorded and are presented here. Comments are in modified random order (some orders adjusted to fit onto a slide) and comments are shown in outlined text boxes. Individual comments are separated by a blank line.

Which program does your family attend?

Answered: 158 Skipped: 1



Spanish for 12 years

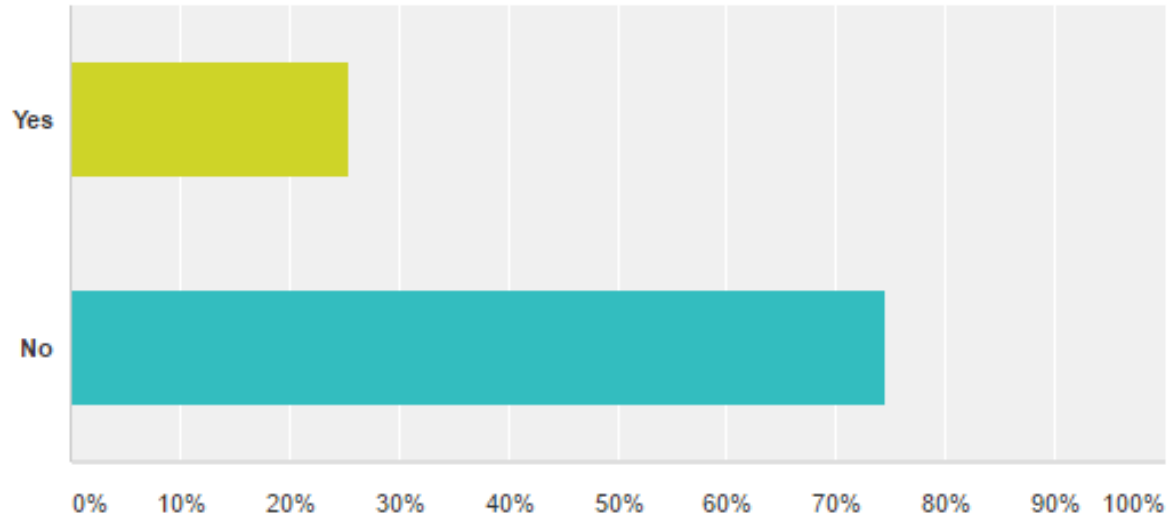
Incoming Kindergarten in Spanish, already enrolled

Answer Choices	Responses
French	67.09% 106
Spanish	30.38% 48
Both French and Spanish	1.27% 2
no children currently attend the Language Academy	1.27% 2
Total	158

[Comments \(2\)](#)

Do you plan to enroll a child in TK or K in the next two years?

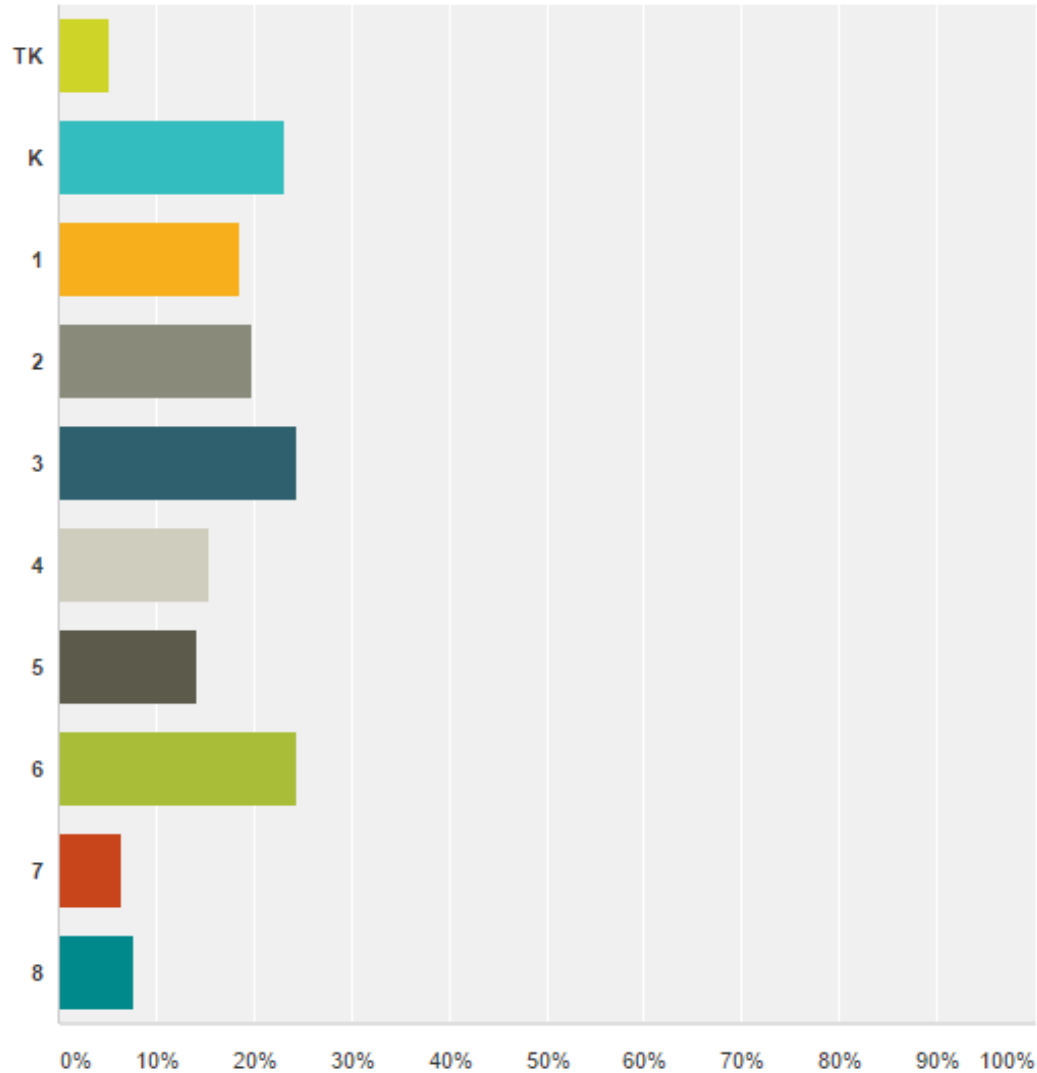
Answered: 157 Skipped: 2



Answer Choices	Responses
Yes	25.48% 40
No	74.52% 117
Total	157

Grades of current Language Academy students: (choose all that apply)

Answered: 156 Skipped: 3

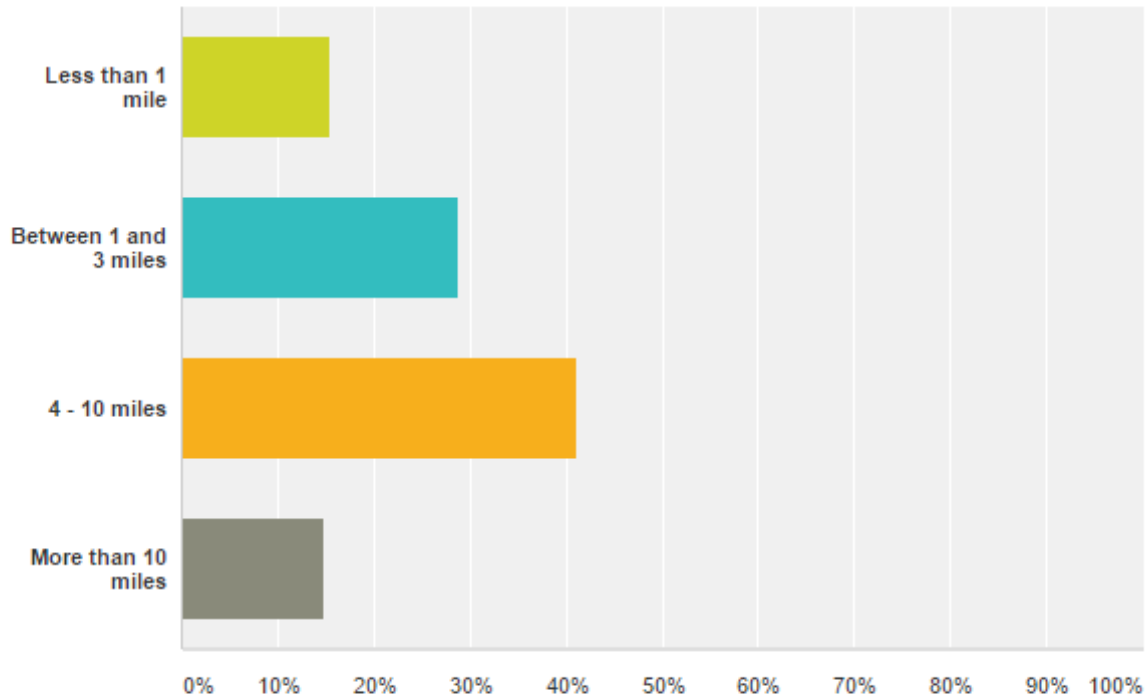


Answer Choices	Responses
TK	5.13% 8
K	23.08% 36
1	18.59% 29
2	19.87% 31
3	24.36% 38
4	15.38% 24
5	14.10% 22
6	24.36% 38
7	6.41% 10
8	7.69% 12

Total Respondents: 156

Approximately how far do you live from the Language Academy?

Answered: 156 Skipped: 3



Answer Choices	Responses
Less than 1 mile	15.38% 24
Between 1 and 3 miles	28.85% 45
4 - 10 miles	41.03% 64
More than 10 miles	14.74% 23
Total	156

12 miles

5 miles

6 miles, lemon grove. Commute would be 15 miles

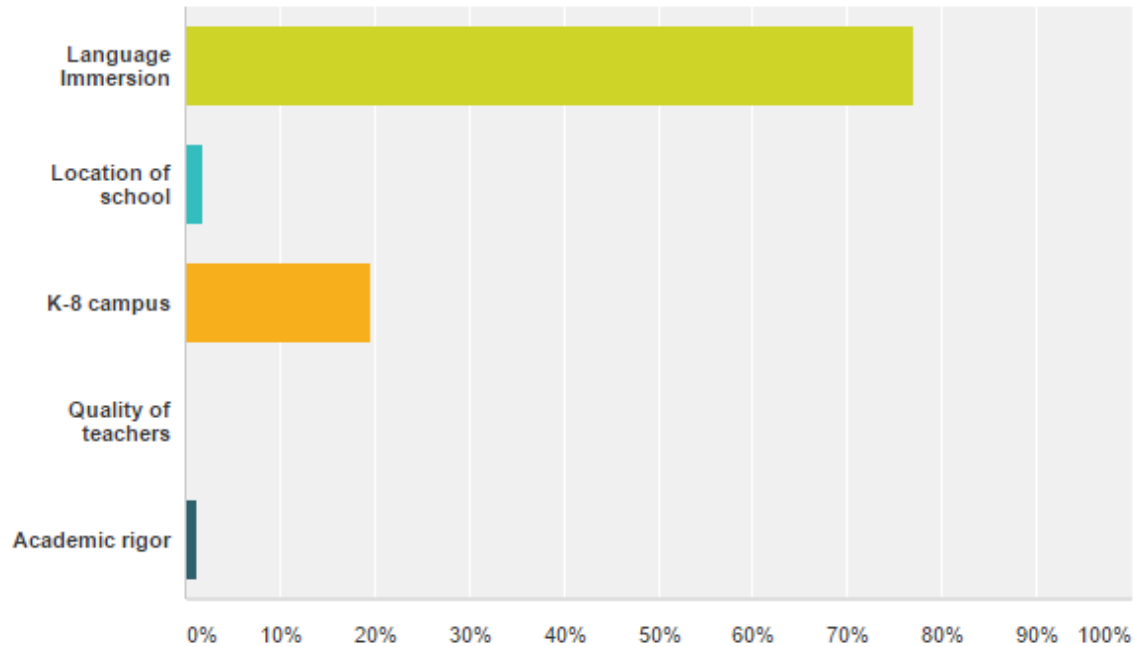
4.6 miles.

I live 5 miles away, but work in walking distance of the LA (super important as a single mom!)

zip	number
91902	1
91913	1
92101	1
92113	1
92123	1
92139	1
92020	2
92071	2
92102	2
92103	2
92104	2
92122	2
92124	2
92111	3
92126	3
91941	4
91945	4
91942	5
92105	5
92114	6
91977	7
92116	9
92117	10
92119	12
92120	15
92115	54

What is your main reason for choosing the Language Academy?

Answered: 153 Skipped: 6



Answer Choices	Responses
Language Immersion	77.12% 118
Location of school	1.96% 3
K-8 campus	19.61% 30
Quality of teachers	0.00% 0
Academic rigor	1.31% 2
Total	153

[Comments \(22\)](#)

And K-8

EQUAL: Language Immersion AND a public school experience.

Language immersion WITH the K-8 model

Being a k-8 was an equal reason

Location is my second reason.

Za

All of the above! Mainly, it's the only French program in public school system

And language immersion

And K-8 campus

What is your main reason for choosing the Language Academy?

Quality of program.

All of the above.

All of the above

All apply

All of the above

All of the above

All the reasons above

Language Immersion in a K-8 campus

all these reasons are why my children attend LA

And K-8 campus

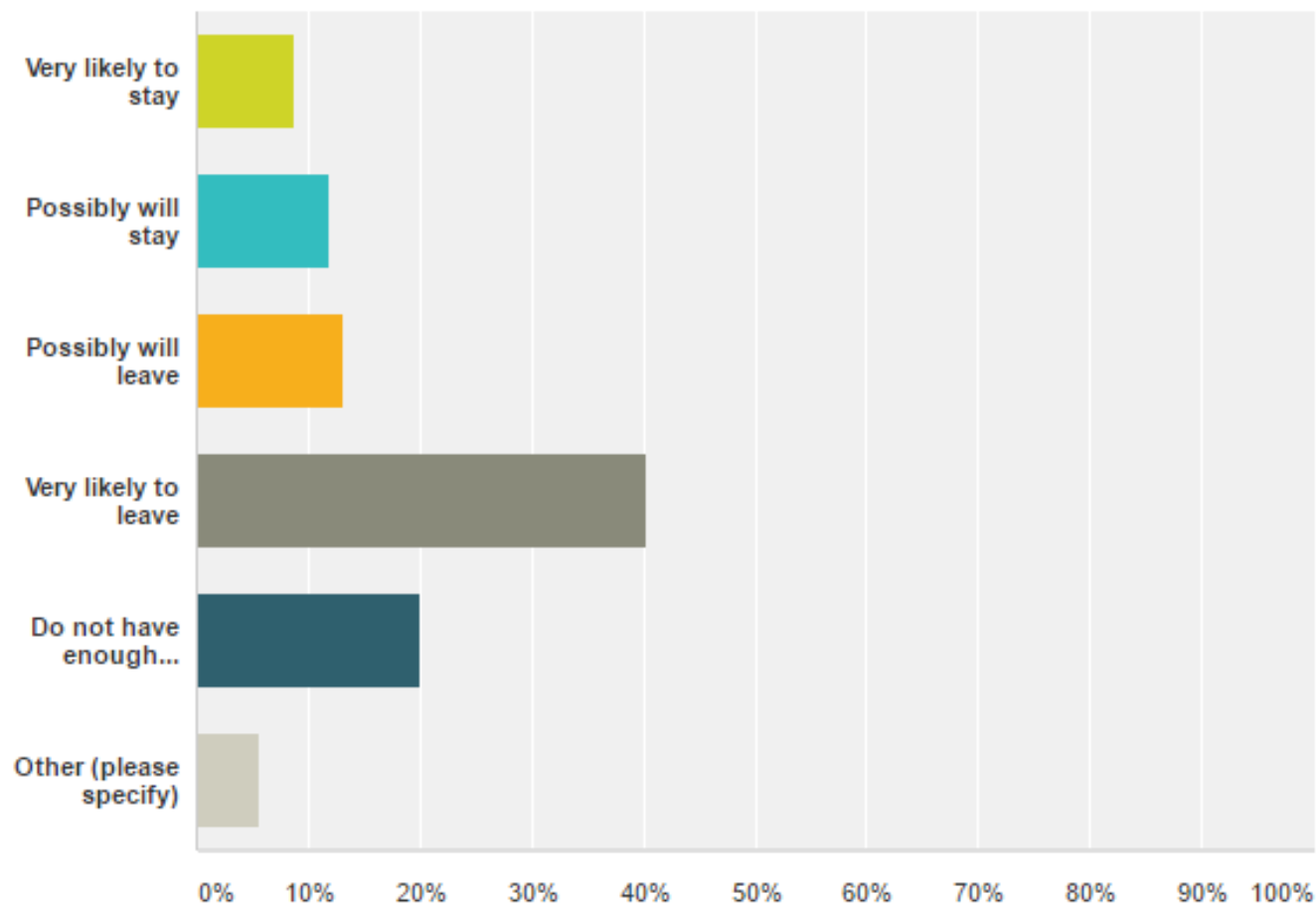
Of course the immersion program, but k-8 is a necessity. I purposely was looking at schools that were k-8.

Language immersion and k-8 were the main factors

Diversity

If the Middle School campus is moved 11 miles away to the north, how likely are you to stay with the Language Academy Program?

Answered: 159 Skipped: 0



If the Middle School campus is moved 11 miles away to the north, how likely are you to stay with the Language Academy Program?

Answer Choices	Responses	
Very likely to stay	8.81%	14
Possibly will stay	11.95%	19
Possibly will leave	13.21%	21
Very likely to leave	40.25%	64
Do not have enough information to make a decision at this time	20.13%	32
Other (please specify) Responses	5.66%	9
Total	159	

11 miles and 1 hour to get there in the AM-very likely to leave

We are graduating this year, but if this had been the set up of the school when we enrolled it may have had an impact.

Will definitely leave

We would likely find alternatives for middle that are much closer to the K-5 site, but our K-5 children would stay at the Language Academy because 1) we highly value immersion and 2) it is very close to our home.

That would have made me more likely to stay, but I am leaving for other reasons.

Our student is going to high school but I would say undecided if he remained at LA

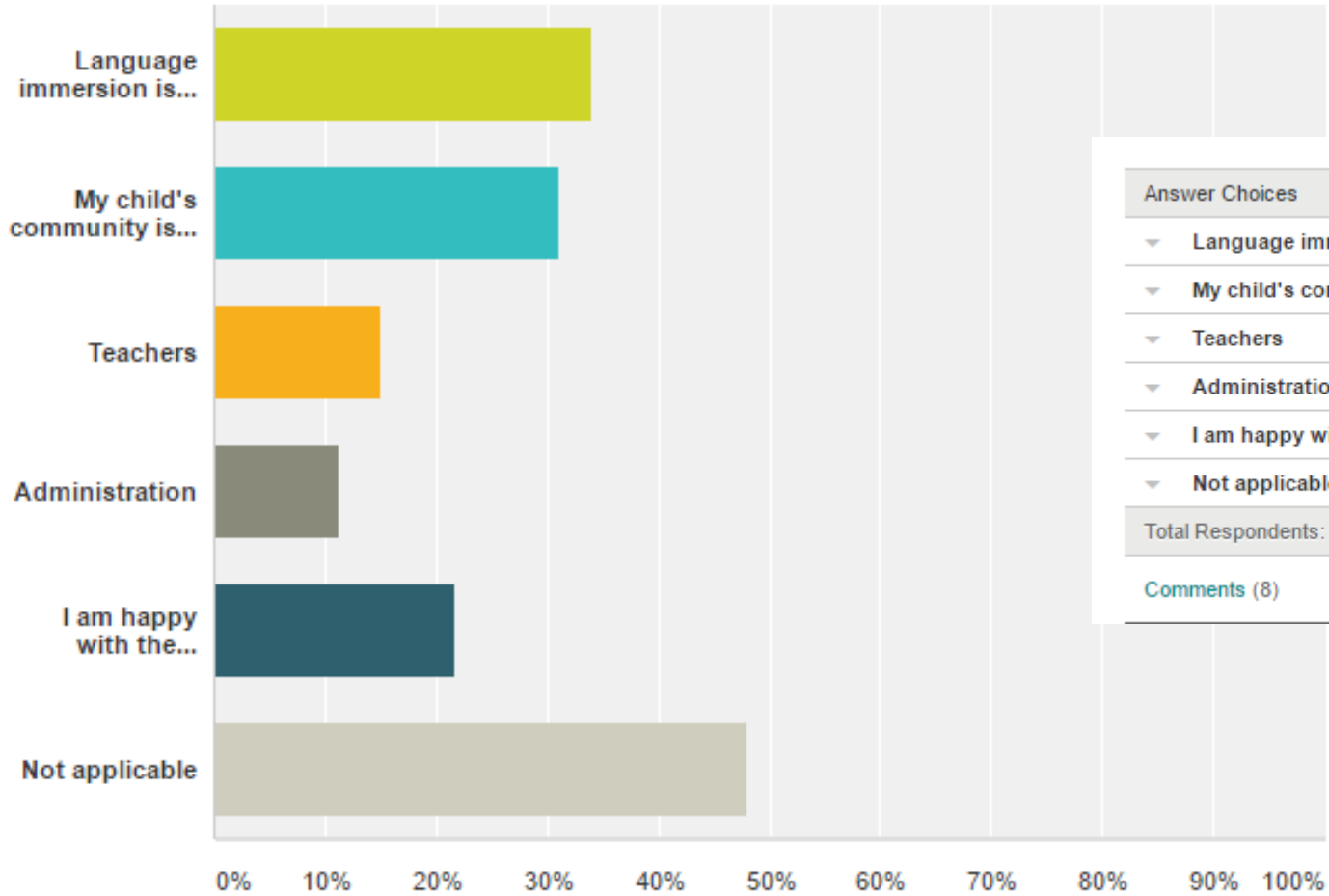
My son will be graduating this year, but I never felt that the middle school should be on the same campus as the elementary.

If I had to choose, I would probably have to disenroll my child.

At minimum, will stay until I have to Choice out for 1st child

If you are NOT considering leaving if the Middle School campus is moved, why? (choose as many as apply)

Answered: 106 Skipped: 53



Answer Choices	Responses
Language immersion is more important than location	33.96% 36
My child's community is at the Language Academy	31.13% 33
Teachers	15.09% 16
Administration	11.32% 12
I am happy with the current Middle School program	21.70% 23
Not applicable	48.11% 51

Total Respondents: 106

[Comments \(8\)](#)

If you are NOT considering leaving if the Middle School campus is moved, why?

Don't know what we'll do when our children get to middle school.

It will be really close to where we live (clairemont/bay ho)

Closer to me

SUPER hard to move a kid for ONE year, and then have her go to highschool. Quite likely any other program we would consider wouldnt' have space for just 8th grade. The timing of this considered move is deplorable! (and I don't favor it at all, timing or otherwise)

We would have our child stayfor the teachers and the AP language level aqitment if that was offered. We love the K-8 environment and feel that the older children get to maintain their childhood for longer in that environment and have more compassion because of the exposure to younger children. We also feel that it is more of an immersion environment.

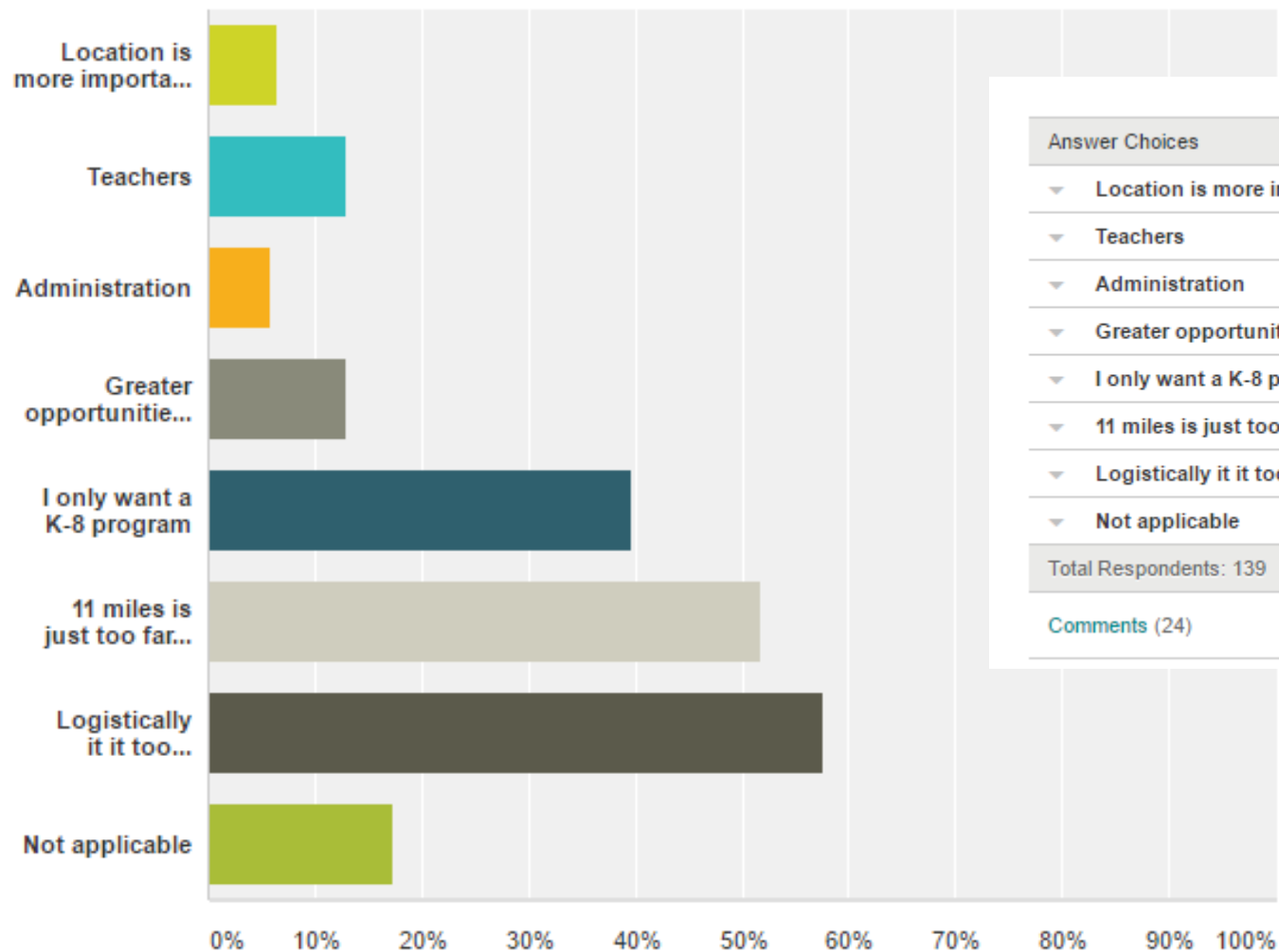
I live near John Muir. (And currently drive my kids to language academy

it would be much easier if you specified where exactly rather than 11 miles north. Also our child is now in kinder and a middle school move now would not have an immediate impact. We intend to continue at LA.

I also like the idea that more students can enter the language immersion program.

If you ARE considering leaving, why? (choose as many as apply)

Answered: 139 Skipped: 20



Answer Choices	Responses
Location is more important than the Language Immersion	6.47% 9
Teachers	12.95% 18
Administration	5.76% 8
Greater opportunities for student courses and extra curriculars	12.95% 18
I only want a K-8 program	39.57% 55
11 miles is just too far for our family	51.80% 72
Logistically it it too difficult with other children and after school commitments	57.55% 80
Not applicable	17.27% 24

Total Respondents: 139

[Comments \(24\)](#)

If you ARE considering leaving, why?

Transition from Elementary school to middle school is the most challenging I have observed in 13 years working professionally with children and personally experienced as a student for 13 years (K through 12) as a student of San Diego unified school district. I'm concerned over the loss of community and friends and basic social building my child will receive at a K through eight setting.

having one in year round and one on a traditional track might be an issue.

We would leave the school only if it would be too difficult to have my 1st and 6th grade in at the same time and pick them up too, if the hours make it difficult to be in two working places at the same time or if it would be too difficult to get to work on time. I work in La Jolla and the traffic is difficult for me in the morning and afternoon. Right now is perfect to be able to not worry about that until after 8th grade, my 1st grader would be older and it would be less difficult, I like how my six grader looks after her sister in case I get to school a few minutes late because of traffic... please keep the program the way it is now k-8th grade. Thanks!

I want a middle school that is academically challenging for my children. Depends how the MS is doing.

I think my kids would suffer greatly from being in the beginning stages of try to establish a new school

If you ARE considering leaving, why?

Dismantling a successful program is a recipe for disaster. No plans have been made. We have not seen details of the middle school, program, curriculum, amenities, etc.

I hour commute in the opposite direction from work in the AM and before and aftercare would not work. 11 miles is not the point, it is the actual time it would take to get to and from with the traffic.

This question's wording is biased. Language Immersion is extremely important to my family, but the drive would be overwhelming for my family—more than two hours each day just driving. Plus, my child's community is the Language Academy, which was not an option here. Moving it across town will ruin that.

more opportunities in STEM classes. More opportunity in music/performing arts.

It breaks apart a very successful K-8 school. There is a community/family feel here because most of these kids have known each other since kinder.

I would prefer a K-8 program at one location. It was one of the reasons we chose this school.

My child's French teacher this year, Mr. Morales, doesn't speak French. He also isn't teaching them English spelling, instead he's insisting they just memorize words each week at home (despite the no homework policy). I don't think administration sufficiently cares about the French program or the quality of teaching in general.

Traffic will be a major concern for us.

If you ARE considering leaving, why?

1. My child will be in 8th grade the year of the move. That means she goes through a relocation at an unnatural break in her educational career, is the guinea pig of a new program being set up (merging of schools), and loses the continuity of the program. 2. The French program will be negatively impacted with loss of teachers (ours don't have the right credentialing to move to a new MS so the district is already scrambling to figure out how to get teachers who would be qualified). 3. We enrolled for the K-8 consistency, and small middle school with kids who have known each other since kinder, as well as not having to move our tween during what is a known difficult transition. 4) We like the year-round schedule and this would likely be changed with a MS. 5) Muir campus doesn't have a new facility, science lab, locker room, and other amenities the district is promising.

Concerned about losing quality of education and sense of community as a result of moving.

we have moved a lot over the past 5 years and we were very happy with the idea that our daughter could do elementary/middle on the same campus. If we move her again, we would prefer to go to a middle/high on the same campus as to not disrupt her more than she already has been with having to start over and acclimate again.

If you **ARE** considering leaving, why?

Again, our K-5 children would continue to attend L.A., but we would choose an alternative for middle school. This is very sad, indeed, because we love the fact that our children can continue to be challenged in French (a rarity) and can be prepared to apply for SDHS School of International Studies, where they will be able to continue with French studies. Neither parent is fluent in French, so we depend on the high quality French education in the classroom, and desire to continue it through high school. I sincerely hope we don't have to face leaving the school after 5th grade!

What about next years K enrollees get the - this will be a K-5 school and allow the ones that enrolled in a K-8 school finish the commitment? What about the district ensuring there are more quality language programs so they don't have to reject students and change commitments mid way?

I chose the language program. I may also leave in the next year because if I am going to move my child, she may as well attend a school where she can develop new peer relationships before high school.

If you **ARE** considering leaving, why?

We would leave if the heart of the Language Academy was lost. If the teachers did not come, if AP la gauge was lost and if SDHS would not be the feeder school.

Language immersion is very important to us, but if it is likely that Language Academy MS will move and student relationships may not continue, than the driving distance & logistics are not worth going to a cobbled-together school.

We will have children in the elementary school and the middle school at the same time which could prove difficult.

Commute will be even longer and integrity of the program is compromised as it will be a complete new school under LA name. What makes LA special is not only the program but the teachers that have known our kids since day one.

If you do leave, which school(s) will your children attend?

<u>School</u>	<u>Number</u>	<u>School</u>	<u>Number</u>
don't know/not sure	41	Pershing or charter school, high tech middle	1
unspecified private or charter	7	Porter and Bell	1
Lewis	7	Blessed sacrament	1
Thrive or other charter school	1	SD French American School, Carmel Valley Middle	1
Pershing	2	Roosevelt or homeschool	1
HSHMC	1	La Mesa/Spring Valley	1
De Portola	1	Hope to find a closer spanish immersion track that aligns? Devistated otherwise.	1
TLA through 5th	1	Rolando	1
Homeschool	2	High tech middle	1
unspecified local middle school	2	Hearst	1
Lafayette (French)	1	charter	2
Grant	1	Rancho Del rey Middle School	1
Torrey Hills	1	Neighborhood school	1
Gompers	1	French American School	1
Roosevelt or SCPA	1	La Mesa/Spring Valley	1
Stanford	1	LMSVSD or charter school	1
Albert Einstein	2		

If you do leave, which school(s) will your children attend?

Answered: 93 Skipped: 66

We would try to enroll in the SDSCPA which is a 6-12...meaning she only has to move one time. Which was our original plan all along with a K-8 followed by HS. If this doesn't work out, as it's a lottery, we will aim for Roosevelt where our child has friends and would feed into SDHS. Third choices: Charter school or homeschool.

All I know is that it wont be The Language Academy and we'd be hard pressed to re-enroll with any SDUSD program due to the incompetency of the administration.

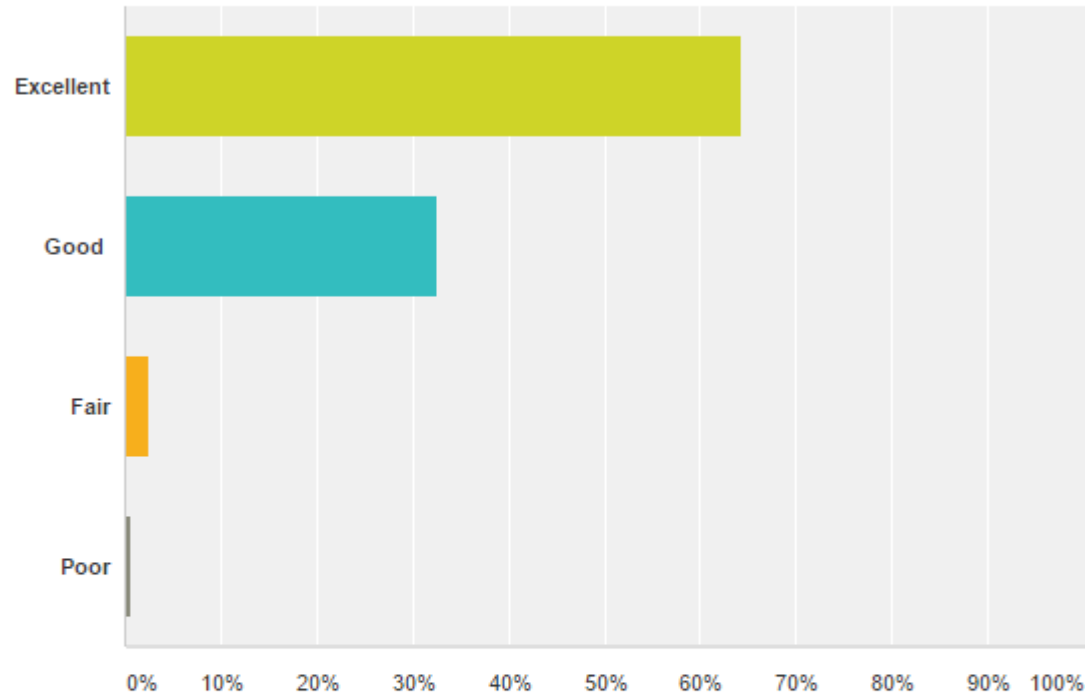
I haven't had enough time to research alternatives but it is absolutely infuriating to think that SDUSD is planning on dismantling a perfectly good program, which took decades to build. Large comprehensive middle schools are NOT a viable alternative for kids.

We are looking into private options and as she is our youngest (son graduates next year). We might look at Roosevelt or another school district (and move).

We would try to enroll in the SDSCPA which is a 6-12...meaning she only has to move one time. Which was our original plan all along with a K-8 followed by HS. If this doesn't work out, as it's a lottery, we will aim for Roosevelt where our child has friends and would feed into SDHS. Third choices: Charter school or homeschool.

How would you rate the Language Academy K-5 teachers?

Answered: 157 Skipped: 2



Answer Choices	Responses
Excellent	64.33% 101
Good	32.48% 51
Fair	2.55% 4
Poor	0.64% 1
Total	157

[Comments \(12\)](#)

Rating of excellent is because of Mr Dumesnil and Mme Ebipane. Teachers so far have overall been good.

Some great, others not as great

Mixed. Mostly excellent, with notable exceptions, but severely lacking in administrative support.

Some excellent- some good

I'm think the two Spanish immersion 5th grade teachers are terrible educators and poor communicators.

So far, 3/4 excellent. 1/4 good-fair.

Not there yet

This is a complicated question, many are excellent; some are terrible

In MS students get their proficiency in their target language

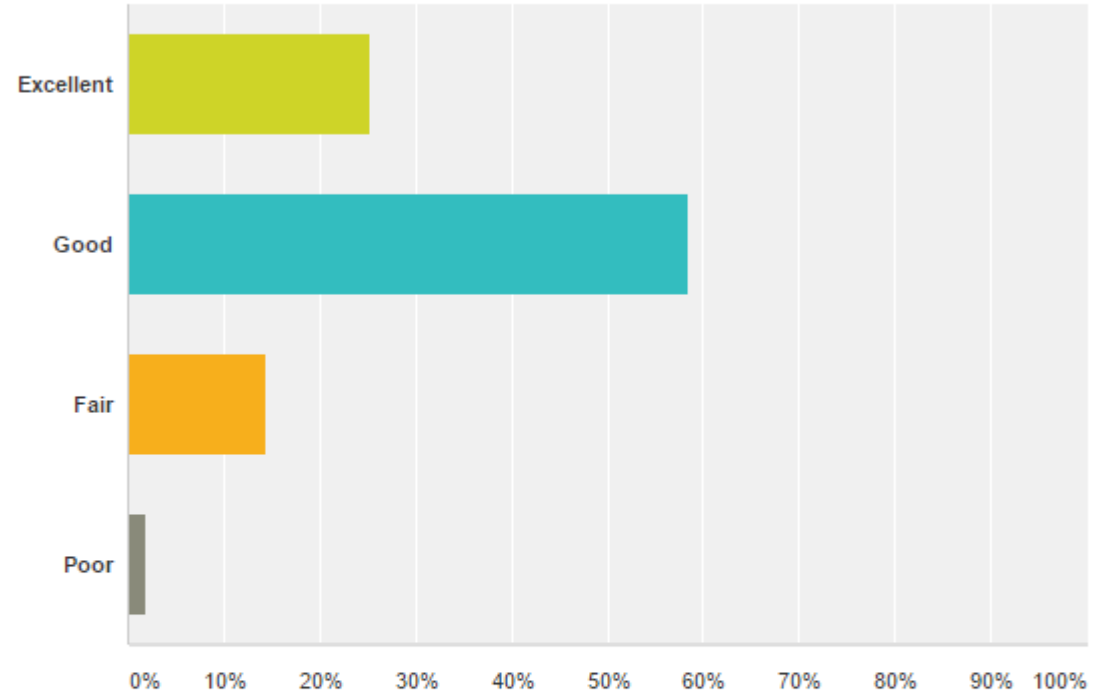
Some are good, others are not. Like any school. This should have no bearing on a move or any place in this discussion.

...mostly excellent.

This is tough- good people, but a lot of metecrity. Adams, Carrillo, penaloza have been amazing but others get away with not doing a lot.

How would you rate the Language Academy K-5 facilities?

Answered: 159 Skipped: 0



Answer Choices	Responses
Excellent	25.16% 40
Good	58.49% 93
Fair	14.47% 23
Poor	1.89% 3
Total	159

[Comments \(6\)](#)

Some maintenance needed

Have you seen the bathrooms?!

The bathrooms are awful

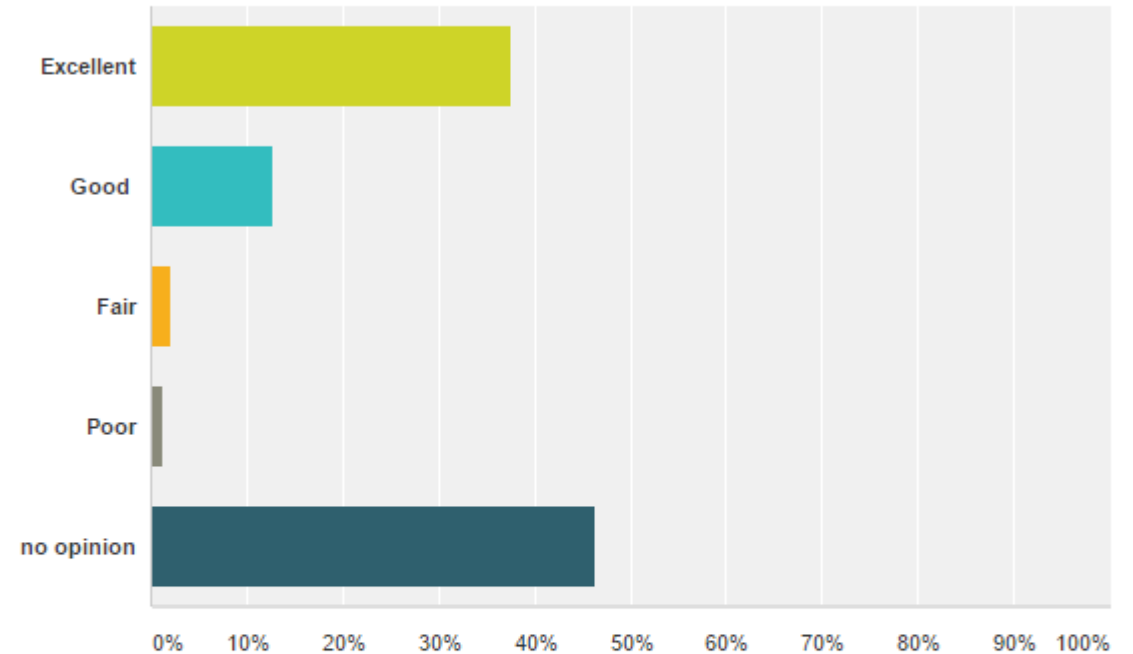
My only complaint is the bathrooms are filthy 24/7

The new buildings are excellent.

...mostly good.

How would you rate the Language Academy Middle School teachers:

Answered: 149 Skipped: 10



Answer Choices	Responses
Excellent	37.58% 56
Good	12.75% 19
Fair	2.01% 3
Poor	1.34% 2
no opinion	46.31% 69
Total	149

My kids have not yet arrived in middle school, so I do not have enough experience to comment

My oldest is entering middle school next year

Doesn't apply

The teachers are AWESOME. They are caring and want our kids to succeed

These questions are irrelevant to the move and don't belong in this survey.

Unsure

not applicable

Ms Ayadi is great

**How would you rate the Language Academy
Middle School teachers:**

I don't know them. My kid is in 1st grade

Some great, others not as great

Don't know daughter is in 3rd grade j

unknown

I am concerned that many do not hold certificates to teach the subjects they are expected to.

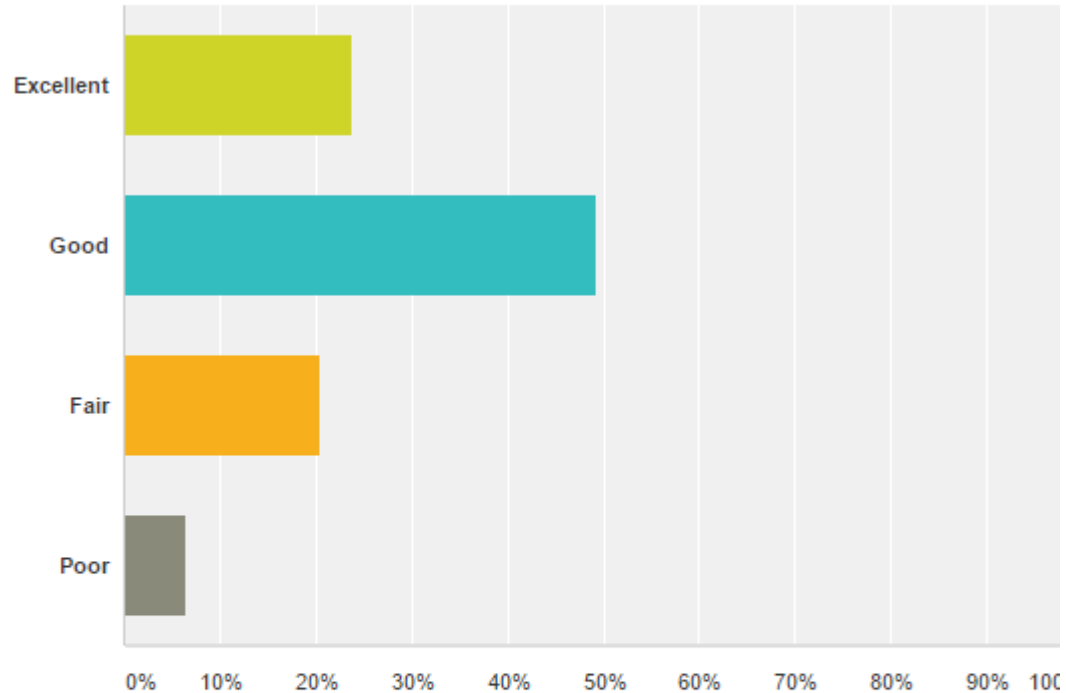
No children in MS yet

I've heard good things about the Spanish MS teachers

no experience

How would you rate the Language Academy Middle School facilities?

Answered: 122 Skipped: 37



Answer Choices	Responses
Excellent	23.77% 29
Good	49.18% 60
Fair	20.49% 25
Poor	6.56% 8
Total	122

[Comments \(25\)](#)

Kids need music and other electives offered at traditional MS. Students need lockers for PE.

N/A

Don't know

Don't know enough about them. But the building and classes are much newer looking

I don't mind that they don't have a gym. We attending after school sports.

not familiar

They're fine. Certainly, they are better than the the proposed campus of Muir.

I don't know.

don't know

How would you rate the Language Academy
Middle School facilities?

Not to familiar with middle school son is in Kinder

I'm not sure, no child in middle school

Lockers would be nice

Not sure. No kids currently in middle school

No opinion

I have not seen the middle school facilities.

Unknown

I think 7 & 8th graders should have lockers

unknown

I love the facility but I Don't like the fact that my daughter has to carry around her very heavy backpack!!! Or at least she should be able to use elevator, I am very concerned that the heavy weight can damage her back, there has been studies that the carrying an so much weight for students is already affecting them tremendously...

no experience

Unknow

n

Not sure

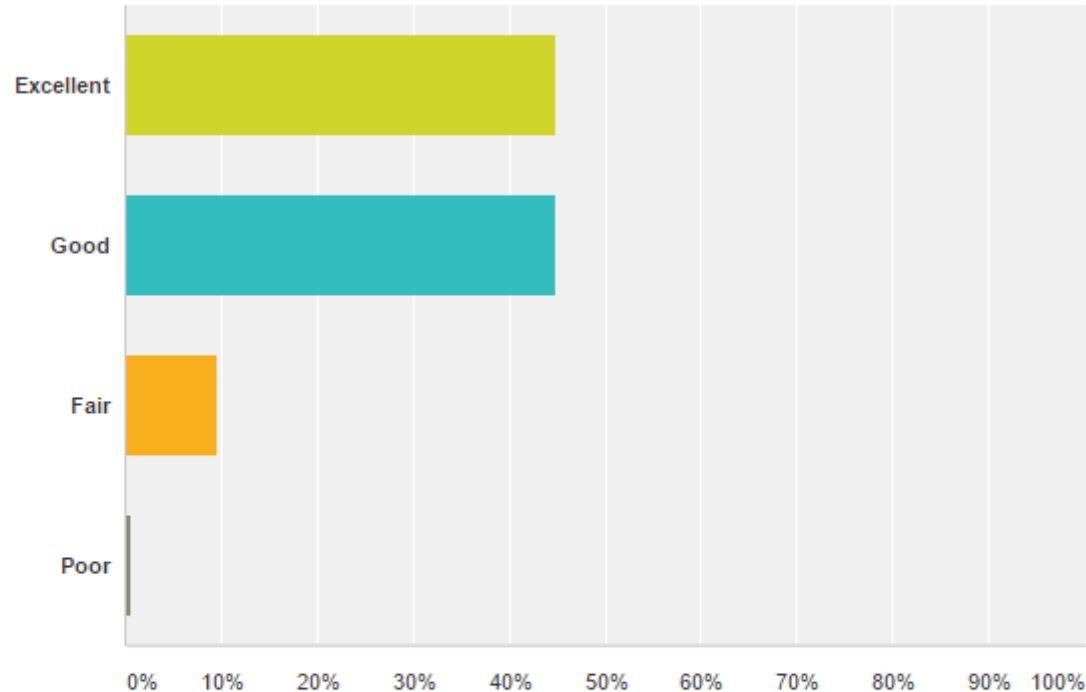
Doesn't apply

Don't have a middle schooler yet to know this

no opinion

How would you rate the Language Academy Administration?

Answered: 156 Skipped: 3



Answer Choices	Responses
Excellent	44.87% 70
Good	44.87% 70
Fair	9.62% 15
Poor	0.64% 1
Total	156

[Comments \(5\)](#)

New Principal and V. Principal are outstanding.

Mr. Villarreal has listened to all stakeholders, and translated what he hears into action. I've been quite impressed by everything from his handling of personal issues with students, to fighting for FTEs, to participating in school-sponsored events.

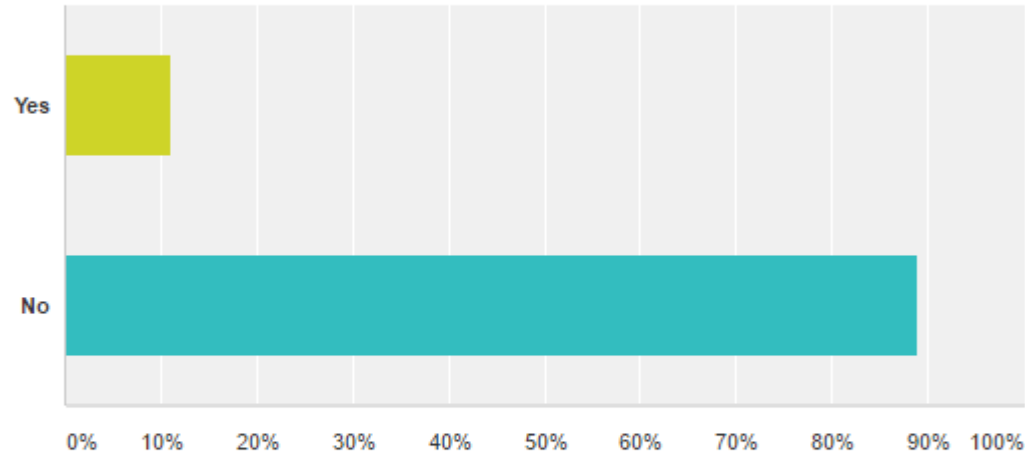
Who's idea was it to let go of a native French speaker and put Mr. Morales in to teach French?!

I believe that Mr Nunez has amazing compassion for the students, he champions the kids that have been overlooked by others. He interacts on a personal lever with the students and you can see that he respects them and like wise they respect him. Anyone who spent any time at the school and watches him interact with students knows that he only wants what is best for them.

Really focused on improvement and positive direction. Good people who care about kids and their families.

Do you feel that the District has been transparent about the possibility of expanding to another campus?

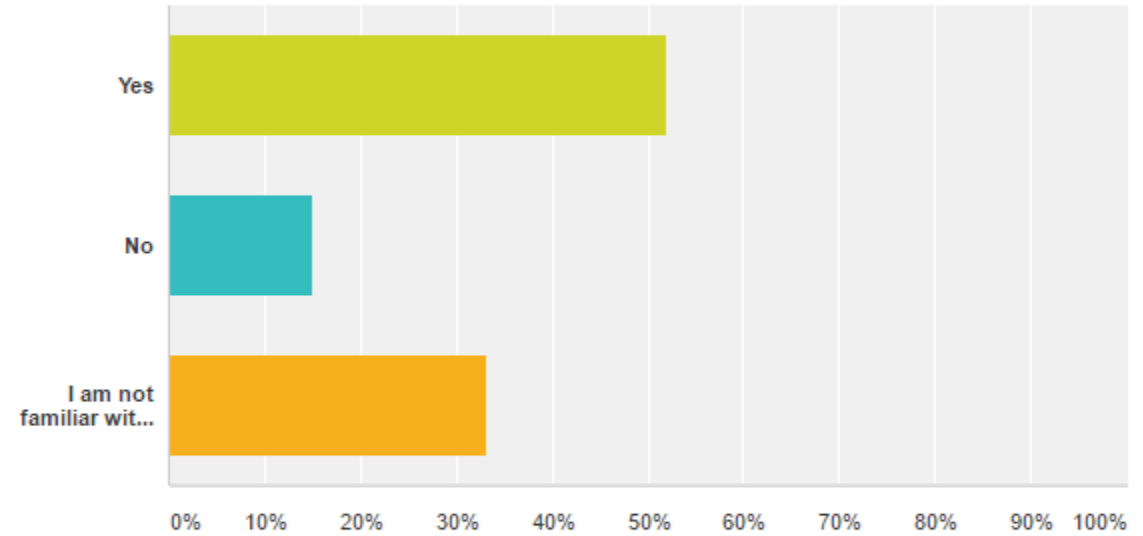
Answered: 155 Skipped: 4



Answer Choices	Responses
Yes	10.97% 17
No	89.03% 138
Total	155

Do you feel that moving part of a very successful program to considerably north of the 8 freeway is an example of "south of the 8" discrimination by the district?

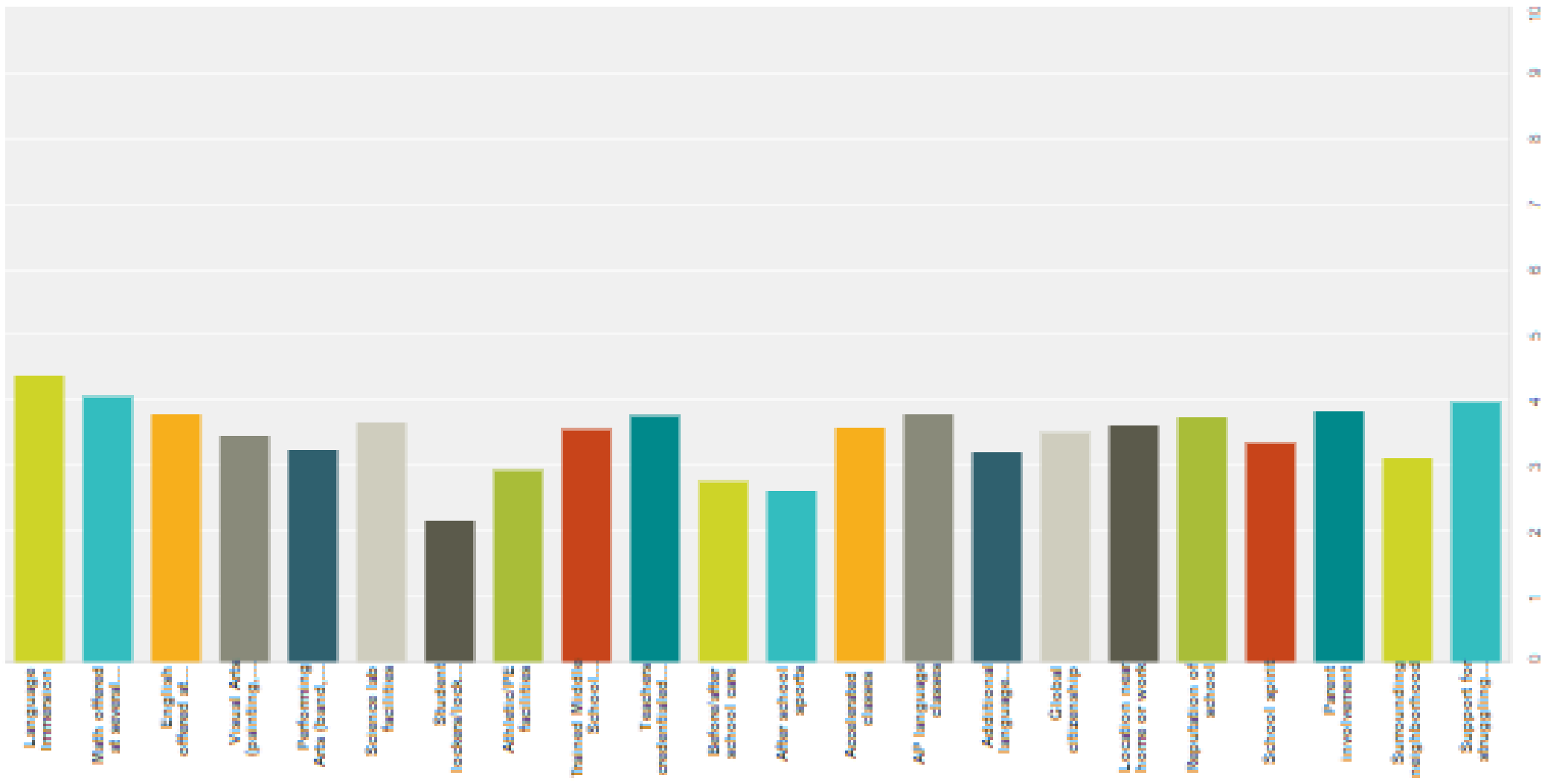
Answered: 154 Skipped: 5



Answer Choices	Responses
Yes	51.95% 80
No	14.94% 23
I am not familiar with "south of the 8" discrimination	33.12% 51
Total	154

What is important to you for a middle school? These items do not reflect what the Middle School has now and there has been no information as to what a new Middle School campus would provide.

Answered: 158 Stopped: 1



	not important	somewhat important	important	very important	critically important	N/A	Total	Weighted Average
Language Immersion	0.00% 0	3.18% 5	13.38% 21	24.20% 38	58.60% 92	0.64% 1	157	4.39
Math offered at several levels	0.00% 0	5.73% 9	17.83% 28	38.85% 61	36.31% 57	1.27% 2	157	4.07
Support for struggling students	0.65% 1	1.95% 3	27.92% 43	35.71% 55	32.47% 50	1.30% 2	154	3.99
Parent involvement	0.65% 1	5.19% 8	29.87% 46	36.36% 56	27.27% 42	0.65% 1	154	3.85
English offered at several levels	1.92% 3	9.62% 15	24.36% 38	32.69% 51	29.49% 46	1.92% 3	156	3.80
AP language classes	6.45% 10	5.81% 9	23.23% 36	26.45% 41	34.84% 54	3.23% 5	155	3.80

	not important	somewhat important	important	very important	critically important	N/A	Total	Weighted Average
Teachers credentialed to teach middle school	3.21% 5	7.69% 12	28.21% 44	26.28% 41	32.05% 50	2.56% 4	156	3.78
Reputation of school	1.95% 3	8.44% 13	27.92% 43	31.82% 49	27.27% 42	2.60% 4	154	3.76
Science lab facilities	1.28% 2	12.82% 20	26.92% 42	32.69% 51	25.00% 39	1.28% 2	156	3.68
Location near home or work	5.16% 8	12.90% 20	25.81% 40	23.23% 36	30.97% 48	1.94% 3	155	3.63
Accelerated classes	5.13% 8	9.62% 15	28.85% 45	28.85% 45	23.72% 37	3.85% 6	156	3.59

	not important	somewhat important	important	very important	critically important	N/A	Total	Weighted Average
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Trained Middle School counselors	4.49% 7	10.90% 17	28.85% 45	31.41% 49	22.44% 35	1.92% 3	156	3.58
Global citizenship	5.92% 9	9.21% 14	30.26% 46	25.66% 39	22.37% 34	6.58% 10	152	3.53
Visual Arts (painting, drawing, etc.)	4.46% 7	10.19% 16	38.85% 61	24.84% 39	20.38% 32	1.27% 2	157	3.47
School spirit	4.55% 7	16.88% 26	29.87% 46	29.87% 46	16.23% 25	2.60% 4	154	3.37
Performing Arts (band, dance, etc.)	7.69% 12	16.03% 25	35.90% 56	21.79% 34	17.31% 27	1.28% 2	156	3.25
Additional language offerings (English, target, and additional)	10.39% 16	12.99% 20	31.82% 49	26.62% 41	14.29% 22	3.90% 6	154	3.22

	not important	somewhat important	important	very important	critically important	N/A	Total	Weighted Average
Surrounding neighborhood	7.14% 11	25.97% 40	27.27% 42	22.08% 34	16.23% 25	1.30% 2	154	3.14
Athletic/PE facilities	14.10% 22	23.72% 37	26.28% 41	22.44% 35	12.18% 19	1.28% 2	156	2.95
Before/after school care	28.03% 44	15.29% 24	15.29% 24	16.56% 26	17.20% 27	7.64% 12	157	2.78
After school sports	21.02% 33	25.48% 40	25.48% 40	14.01% 22	9.55% 15	4.46% 7	157	2.64
Student lockers/locker rooms	40.13% 63	21.02% 33	19.11% 30	10.83% 17	5.10% 8	3.82% 6	157	2.17

I live 1.5 miles from LA, it'd be a bummer to commute to Cairemont but I'm willing to make the sacrifice if more children can get language immersion.

Quite frankly this is a bit of a loaded question. I prefer LA remain K-8 and therefore this question implies that if we move, they'd have all of the bells and whistles of a middle school. What should be of the utmost importance is planning, notification, choice and transparency.

Your questions above are there to argue why a middle school can differentiate all of these things- in not answering because I prefer a k-8 more than a locker...this is the "not transparent " thing you are doing.

I have always thought we would evaluate the best place for our children as time goes on- It's hard to know what will be important in 5 years.

Important to me is my child's safety and sense of security relative to the neighborhood and to other kids on campus. Middle school is a tough age for many. Also important would be transportation to and from home, particularly if the school is 11 miles away. Finally, important are facilities beyond those listed such as bathrooms, lead-free water, air conditioning for the hot days, sufficient shade, an appropriate sized auditorium to name a few.

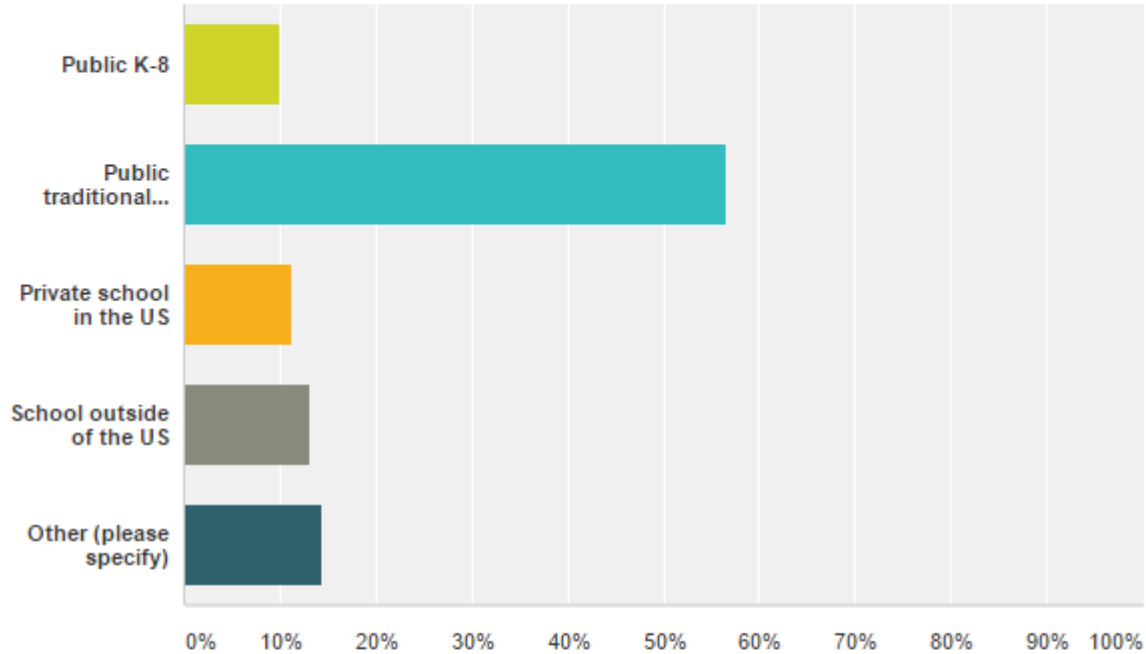
I think it is important to honor our commitment to provide quality (language) education to our children. Parents at Language Academy made a commitment when we enrolled our children starting in kindergarten to stick with this program for many years. And even knowing that the facilities (lack of locker rooms, lack of visual & arts opportunities that are available to larger middle schools), we find it more important to maintain and to be part of a close knit community of students, teachers, and parents. This will not be achieved if this school moves.

small size is a huge bonus. And a balance of kids between the languages... mine's in French and would be dwarfed elsewhere.

Some of the things listed here are things that of course are important, but moving to Muir doesn't mean they become a reality.

What type of middle school did you attend?

Answered: 159 Skipped: 0



Answer Choices	Responses
Public K-8	10.06% 16
Public traditional middle school	56.60% 90
Private school in the US	11.32% 18
School outside of the US	13.21% 21
Other (please specify)	14.47% 23
Responses	
Total Respondents: 159	

I went to Muir: K-12 magnet.

K-6, then 7-12
K-8

Private school outside the US

Junior High 7-9
K-8

Parochial K-8

6th grade private, 7-8 public middle
For 6th grade, I attended an elementary school.

Public Jr High (7-9)

5-6, 7-8,

It was a K-8

Jr High 7th - 9th grade

Parochial Church

Public school in France

multiple schools

Private K-8

Junior high grades 7-9

6-12 (SDSCPA)

Public Elementary (K-6) aged 4-11.5yrs, Public High (grades 7-12) aged 11.5-17 years old

Homeschool

Private K-8 out of SD

Catholic k-8

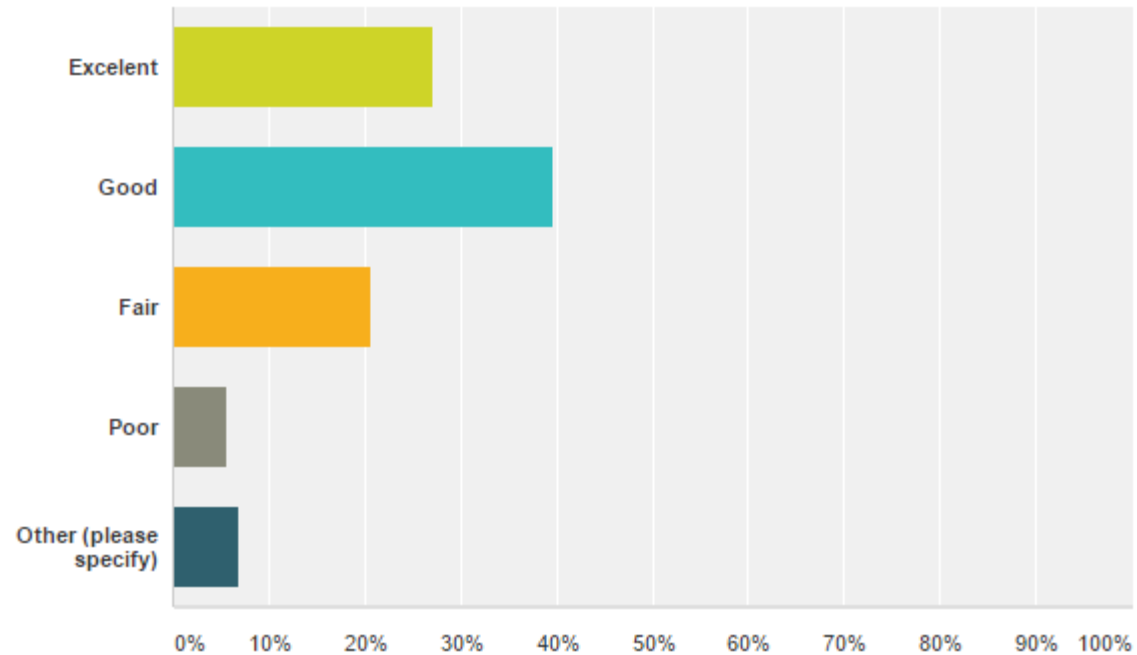
we have no MS in our country

There is significantly more bullying at large, traditional comprehensive middle schools. I want my child in a smaller K-8 setting where teachers are able to more closely monitor and keep all students safe.

That was a long time ago.
Can't really compare...
Unable to compare

How would you rate the middle school you attended?

Answered: 159 Skipped: 0



wer Choices	Responses	
Excelent	27.04%	43
Good	39.62%	63
Fair	20.75%	33
Poor	5.66%	9
Other (please specify)	6.92%	11
		159

Like I remember!

N.A.

Middle school is a very challenging time!

NA - it was a high school of 800 students. It was a GOOD school.

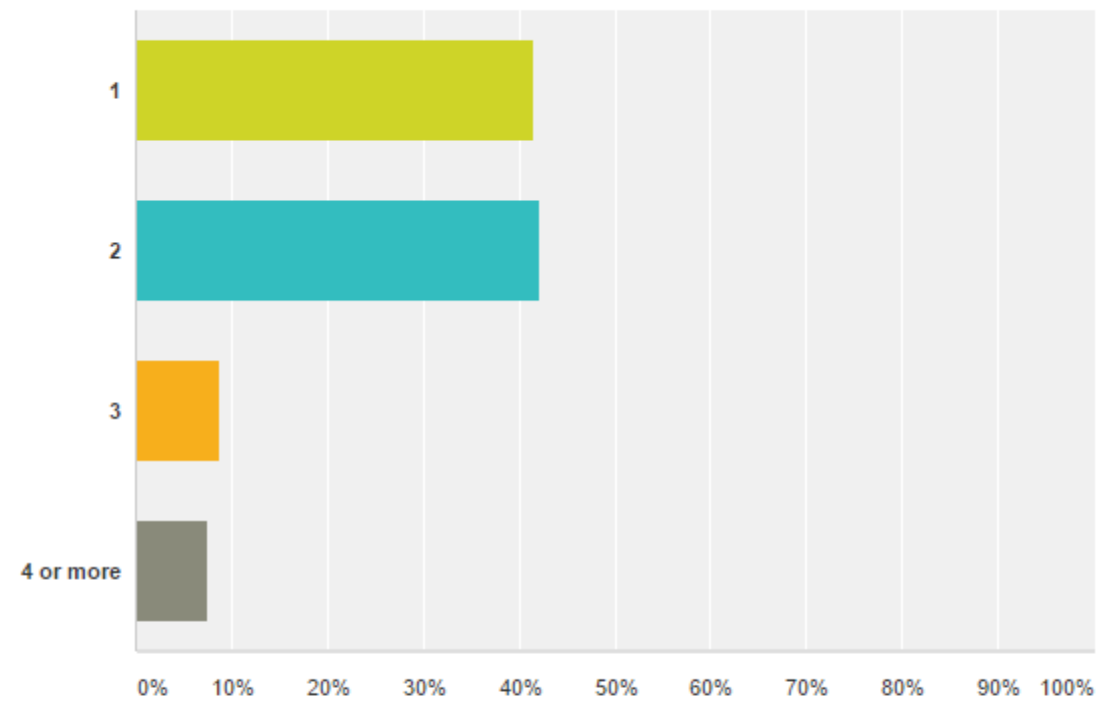
Homeschool- totally different

It was in another country

At the time I was there, it was excellent for me. Small, student-driven learning, great for motivated students but not great for unmotivated students. I took the bus 45 mins one way.

How many languages do you speak?

Answered: 159 Skipped: 0



Answer Choices	Responses
1	41.51% 66
2	42.14% 67
3	8.81% 14
4 or more	7.55% 12
Total	159

AS degree

AS degree

BA plus BCLAD in 2 subjects

Trade school

Vocational certification

Juris Doctor

I have a AA degree and their dad has a Masters degree

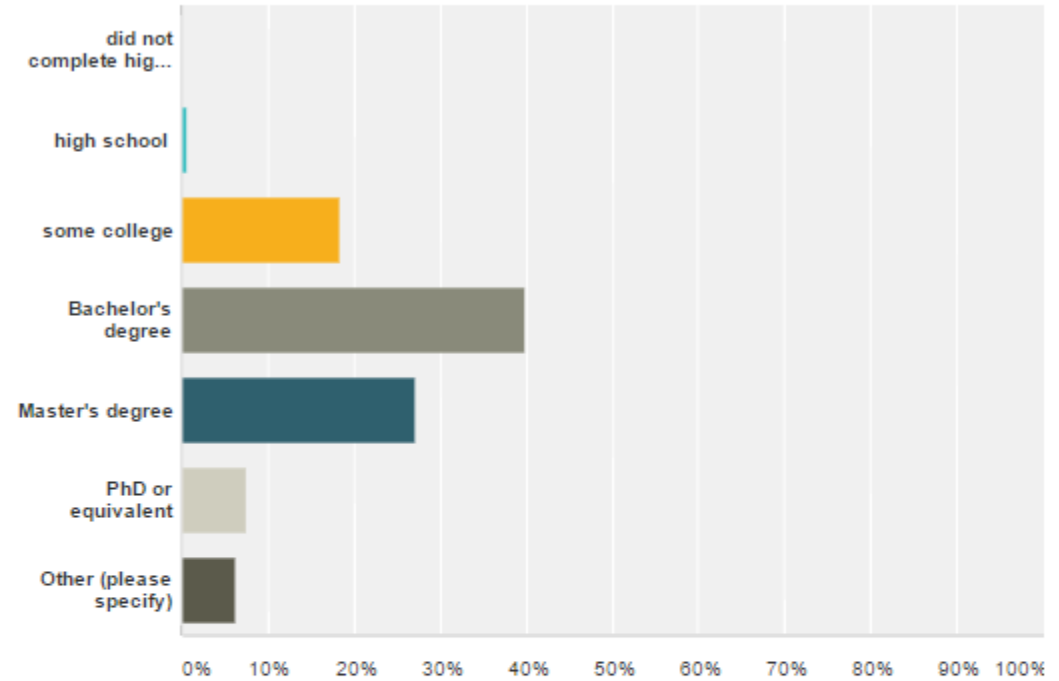
with a HR certification

I

Associates Degree

What is your highest level of education?

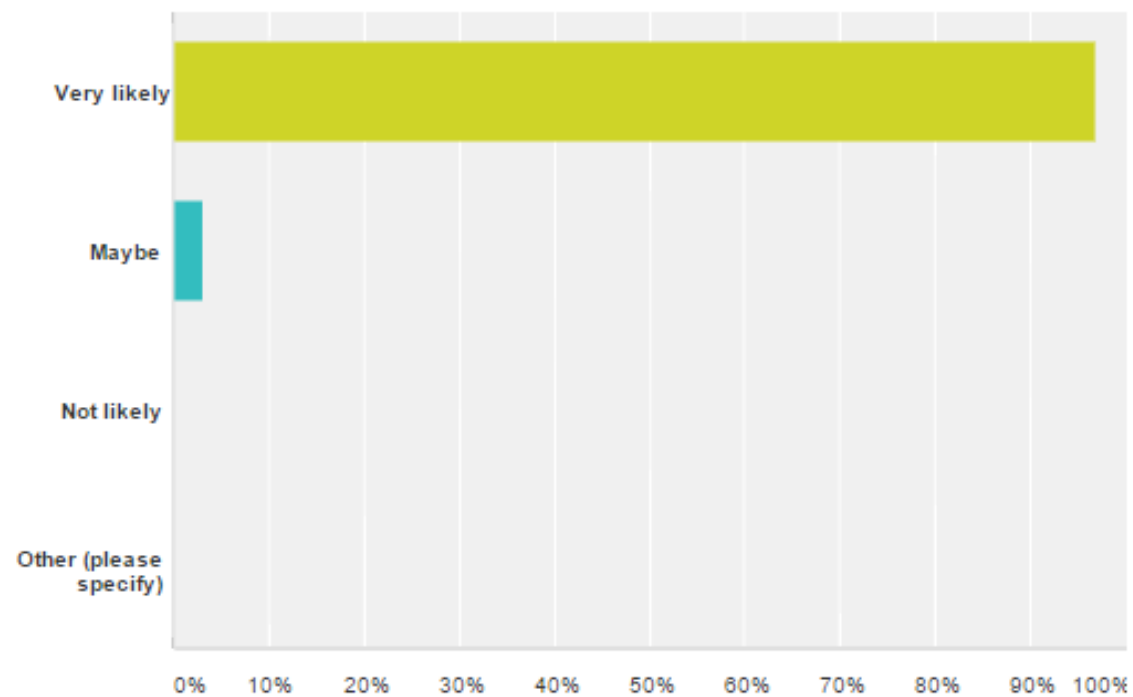
Answered: 158 Skipped: 1



Answer Choices	Responses
▼ did not complete high school	0.00% 0
▼ high school	0.63% 1
▼ some college	18.35% 29
▼ Bachelor's degree	39.87% 63
▼ Master's degree	27.22% 43
▼ PhD or equivalent	7.59% 12
▼ Other (please specify)	6.33% 10
Total	158

How likely are your children to attend college?

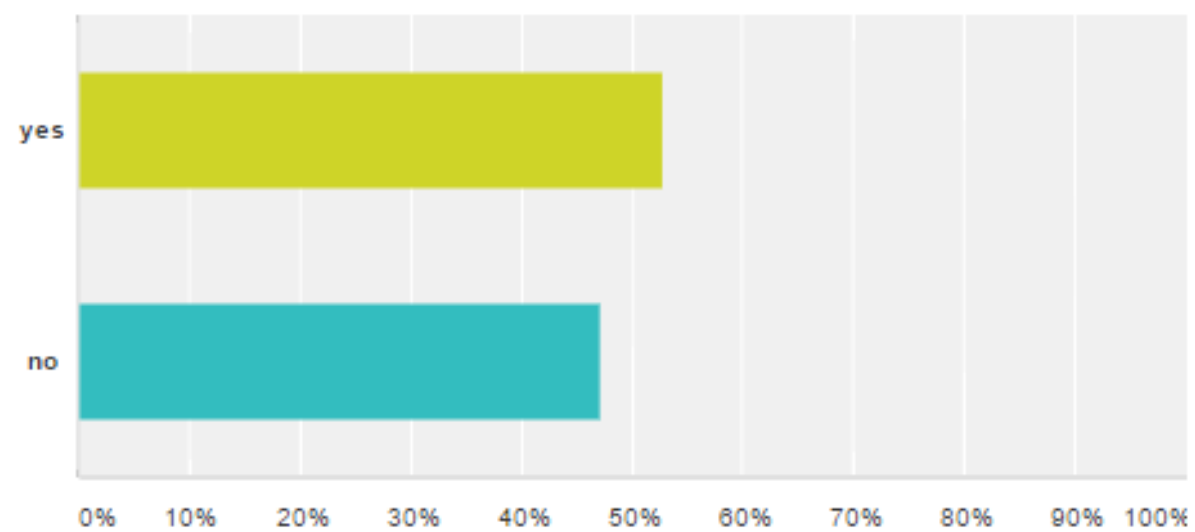
Answered: 159 Skipped: 0



Answer Choices	Responses
▼ Very likely	96.86% 154
▼ Maybe	3.14% 5
▼ Not likely	0.00% 0
▼ Other (please specify)	0.00% 0
Total	159

Are you a PTSA member?

Answered: 159 Skipped: 0



Answer Choices	Responses
yes	52.83% 84
no	47.17% 75
Total	159

Any additional comments?

Answered: 55 Skipped: 104

Disappointed to find out K-8 middle school teachers do not have to have the same credentials as a traditional middle school. Students need more opportunities in music (band), science, and math in the LA Middle school regardless of location. If PE is everyday, students need lockers so they can bring proper attire to maximize their experience. Middle school should adopt a rotating schedule so students have difference classes at different times of the day (e.g., not always math first thing in the AM).

Moving the middle school will KILL the French program

This is a program that is a feather in SDUSD's cap. It should not be changed. It works. I am 100% against in being changed. The district is being sneaky and we know it. If this program works then they should be copying it and making more programs like it. I am so very disappointed in anyone from the district that thinks this is a good idea. It must just be to save money and they really don't care about the students they pretend to serve.

Question #24 is interesting...how is this relevant?

Please do not move the Middle school and ruin the community.

I will write letters, go to board meeting, and anything else necessary to preserve the integrity of the language program at LA by keeping it a K-8.

The district needs to work with our school community to find a solution. Why can't we relocate TK and the preschool? No good reason to split up our successful K -8 school! People who want a "traditional public middle school" pull their kids out after 5th grade. The rest of us value this community and are happy with the education our kids are receiving.

Thank you for taking the time to solicit and analyze feedback!! It's not a battle all of us can fight 100% at this moment in time, but your investment is important!

I believe the K-8 experience for a middle schooler is VERY important. Having elementary students on campus

School District needs to do their job right and not fix their short-comings on the back of our children. Want to change LA program, do it gradually so it will not affect the current grades.

Don't split the school we will lose our charm

This is a well thought out survey, so thank you for that. However, the sense of parental entitlement surrounding this (potential) move is obscene. Since when are non-chartered, public elementary schools meant to be run as full democracies? Sure, we are stakeholders in the sense that, by paying taxes, we are given the right to elect local officials. Hopefully, those elected will have our best interests in mind with respect to our local school district. The reason we HAVE AN ADMINISTRATION is to make enormous decisions (like this) on behalf of 1000+ students, AND with the NEXT 10+ YEARS worth of students in mind. No, the decision should not be made by the parents who yell the loudest. For every parent yelling loudly about this, there are 3 children who have parents who can't or won't advocate for them. Could a current parent possibly understand the needs of all 1000 students? Anticipate demographics 10yrs down the road? Understand where the district is willing to negotiate (or not)? SO, if you don't want to be inconvenienced with a drive, send your child to the neighborhood school. If you think you deserve a say in every long term decision, send your child to a school for which that is written in the charter. If you want your own personal vision implemented at a school, send your child to a private school and donate big. Otherwise, everyone needs to just shut up. Really. Shut up. This is not about only you. And no wonder all of our children are turning into little jerks who think that everything should unfold exactly in their favor; that the world will bend in their favor if they complain loudly enough. (For the record, I'm not a fan of the move plan, but I do trust that the decision will be made for the best interest of the school at large. If I start distrusting that, I would leave.)

I am completely against this move. There are many more , much better options for current students, future students and for the community.

Moving the middle school is a bad idea. For family that came to the Language Academy hope there child would continue there education from K-8. That was a selling point for our family. Its a bad idea.

I am hugely opposed to moving the middle school. Part of the selection of school was that its k-8. I like the small size, and safe feeling of a smaller middle school. Further, I chose to keep my daughter at the LA in middle because she could finish it out. If you move it in 18-19, you're forcing a move during the capstone year at the LA, which is deplorable. My middle school didn't have athletics, art, a science lab, or lockers, but I went on to graduate at the top of my class from UCLA. My middle school was small, and a custom program, much like the LA. Please don't take that away!

#17 is a loaded question!

I took the bus in middle school and it worked for me. If Language Academy has a great middle school, it doesn't matter where in the city it is- unless it is in a very unsafe area or the school is unsafe.

I think there are many positives to relocating the middle school BUT no more than a 10min drive on surface streets. Moving it to a location 12 miles away, in a whole different "cluster," and to a part of town known for its terrible traffic is not the answer!!!!

K-8 is a big reason we chose the school. Losing this component would drastically change the school culture in a negative way.

Separating the LA middle school from the elementary school may be one solution to "space issues." However, if this is necessary, the planning should happen over a course of several years with input from parent stakeholders (has anyone told parents of incoming Kinder/TK kids that their K-8 plan is being changed?), and the move must keep the middle school within close proximity to the current campus. It is wholly inappropriate and not at all about the program or the kids, to move the middle school to the other side of the city.

I love our diversity and union our school has

Maybe it's time for these two languages programs to exist independently at separate campuses

Do not move the middle school. Find solution for our campus. The district was not transparent and they lost our trust. Also, they need a way to retain bilingual teachers instead of giving them pink slips!!!!

Public Education is about serving the greater good. LA's program is clearly needed and wanted and it should grow if at all possible. Individual complaints should not factor into it. Do not close the program or lessen the program that is elitist and thinking backwards. Be proud, grow the program, change is hard and people will get over it!

I am not opposed to a separate middle school campus that allows for better programs. However, to stay a part of the LA program it needs to be CLOSE. It needs to be in the same cluster area and support the logistical needs of its community and be able to easily share the resources of both schools- as one program.

I love the K-8 experience... With a graduating 8th grader this year I feel excellent about her education and love the stability the K-8 environment and community have provided. I don't want to deny language programs from other families, but that doesn't seem to be a good reason to greatly alter a very successful program. Perhaps additional K-8 programs should be created at other campuses instead and we can have more great communities instead of splitting up a thriving one.

Do not move the middle school. Find solution for our campus. The district was not transparent and they lost our trust. Also, they need a way to retain bilingual teachers instead of giving them pink slips!!!!

Don't change the commitment- finish off all enrolled and begin k-5 with next year's class, just like the slow phasing in of new language programs.

A close knit community is developmentally appropriate in the age of information. Youth have access to more content than is age appropriate. The k-8 family dynamic is not existent in a traditional 3 year middle school. It allows maturity to occur in a safe environment.

The school should look to increase acreage and decrease enrollment to the size it's supposed to be by removing TK and taking over the preschool on the corner, and maybe reducing class sizes by 2-3 students per class. The district should look to expand language immersion at sites such as Clay, Rolando Park, and Mann. It could also expand in Clairemont, but not by moving OUR school!

The strong school community that has already been established will be ruined by a split. Why uproot our successful community? Just open another school and keep us as is.

Thank you for collating this information. I wish to add that I wish for the French program to persist no matter what, even if it is to the detriment of the K-8 current set up. Having a non-Spanish language full immersion option broadens the minds of children as well as consolidates their home language, no matter what it is. Thank you.

Moving the middle school to across town would be terrible. The main selling points when choosing Language Academy were Language immersion, K-8, all year round program.

Please stay K-8

I recommend splitting the two language programs, letting each grow independently of one another. The existing school is too small to support both but if the elementary and middle schools are separated, both language programs will be weakened and suffer. Middle and Elementary teachers should stay together, as well as families. In addition, if it was only one language at the school, more subjects could be taught in that target language during middle school.

Don't move the middle school!

I think the entire language Academy program will suffer greatly if the middle school is separated from the elementary especially if they are filtering in other schools

I have not heard about this move until I received this survey. That doesn't mean it wasn't discussed on the different threads. Perhaps I didn't see them. My concerns are logistical in that I will have two children in elementary and one in middle school.

Middle school students should only move location, if there is a school/place that has in place ALL the amenities necessary (gym, locker, science lab, extra classrooms), that the Language Academy is lacking.

I believe that San Diego Unified should be looking for ways to mirror the successfulness of The Language Academy, in other schools, instead of dismantling it & turning it into an unproven experiment. Do away with the Transitional Kindergarten at the Language Academy, & slowly lower the number of enrolling students for Kindergarten, over the next several years, to bring the numbers to where they're supposed to be, instead of trying to bus kids across town.

Thanks for doing the survey. I think you need to change 11 miles to the time it takes in the AM and PM to go to and from because distance in San Diego is meaningless because of traffic. It takes 45 to hit the freeway in the morning for me coming from College and 8 freeway. And then you have to drive north. Same in reverse at 5 PM.

Moving the middle school will hurt the school. What will the calendar year look like? Will there still be a late start? The French programs will lose. We chose language academy knowing what the community was like, small and safe environment, class size. I'm not 100% against moving the ms but needs to be done with with more information and a slow timeline so parents can make a better decision.

thank you for putting this survey out.

The Language Academy is a fantastic school that has grown and gotten better in the 7 years my daughter has attended. I think that the district needs to make language a priority in more schools in SDUSD. The Language Academy should be used as an example to create more schools like it - there is a need and the district knows it. The Language Academy should not be dismantled. I chose this school so that my child would be in a smaller middle school with teachers who worked together and knew ALL the students. Our middle school is fantastic!

We need to make the right choice for the right reasons.

The district needs to work with our school community to find a solution. Why can't we relocate TK and the preschool? No good reason to split up our successful K-8 school! People who want a "traditional public middle school" pull their kids out after 5th grade. The rest of us value this community and are happy with the education our kids are receiving.

Question 17 is a poorly written survey question. This survey did not fully consider the full spectrum of the cultural, educational, and literacy backgrounds of our Language Academy community. What's the point of Questions 17? So irrelevant and biased.

This is a complete travesty. The Language Academy is the gold standard for successful K-8 & language immersion. The students should not be punished for this.

Keep TLA Middle local. TLA Middle doesn't need to move far away to thrive. Demand and community involvement is high and unwavering in its current neighborhood. A move 11+ miles away is akin to the Chargers leaving San Diego for LA. Of course new people from the new neighborhood will come (eventually), of course the current die-hards will tough it out, stay loyal, and commute but leaving creates an unnecessary vacuum in a community with the kind of sustained and sustainable demand that pushed the need to split in the first place. Every possible effort should be made to find a neighborhood solution. Don't punish the College Area community by leaving when the College Area has supported and sustained the school's program. TLA will remain a destination brand within the College Area or neighboring communities. With transparency and clarity on the objectives of a successful move the 'right' decision should be obvious. Doing right for (moving) the middle school makes sense but the solution must acknowledge its relevancy to the citizenry of the College Area community it heavily serves.

What is the point of altering a very successful program?!?!?

I don't think that the culture of the K-8 Language Academy should be sacrificed just so that the SDUSD can "appeal" to more parents interested in language immersion. Our school has a proven track record of 20+ years that attest to the success and power of the program offered at LA. What we need from the District is stronger support, not unneeded solutions that dilute the efficacy of our program.

Please do not dismantle our program to fit a district need. Learn about why our K-8 Dual Language programs with two models work and then decide how to replicate them. We are the ideal research school for creating multiple successful dual language programs. Our full enrollment problem is short-term and limited. We would need some compromise in order to sort that out and then we can use our energies to help OLA and the district to create new programs. Please show our parent and teacher community that you truly value what we have built over the past 20 plus years.

I'm not opposed to relocating the middle school portion of The Language Academy, but feel it should be in a location closer to the Language Academy. Ideally, the new location would not be more than 10 minutes away on surface streets. The proposed location is in an area known for significant traffic. I hope the District spends more time analyzing other options that are better suited to the current students. I also hope the District keeps the Language Academy in the same cluster of schools. Thank you.

I would like for there to be more dialogue with parents and teachers. If the move is necessary there needs to be more time given to parents to make a decision. We need to explore other locations near LA. Calendar year and start time needs to be considered. New location needs to have middle school facilities. We need to schedule tours for parents of the new ms. Is the district putting money into this new program and if so where are they getting the money?

I'm totally opposed to moving the school for many reasons. Location, inconvenience, breaking up successful program (French program would suffer most), claremont area has numerous language immersions schools, we barely have any. Let's use the extra lot of land that LA is currently leasing and/or the Language Academy preschool (since its closing down), this neighborhood is safer than claremont, etc. KEEP OUR SCHOOL IN THIS LOCATION, DO NOT BREAK IT UP!!